Individual Health Care Plan Diabetes

This plan relates to the health care needs provided to this school to the child / young person named below in relation to the safe management of the condition above. School staff involved in the day-to-day care of this child should be made familiar with the contents of this plan so they are aware of when they need to act, and what they and others need to do.

Child's full name: Child's date of birth: Child's class:	
the body cannot use it prope insulin, or not enough insulin	the amount of glucose in the blood is too high becarly. This is because the pancreas doesn't produce as to help glucose enter the body's cells – or the insunct work properly (known as insulin resistance).
Emergency Contact deta	ails:
Contact 1 Name:	
Relationship to child:	
Contact numbers:	
Contact 2 Name:	
Relationship to child:	
Contact numbers:	
GP:	Contact

er	Contact	
Гуре of diabetes, detail	ls of condition	
Any other health condit	tions/ Alleraies etc:	
Nice Let	•	
Blood glucose monitor Blood glucose target befo		
Blood glucose target bero Blood glucose target afte		
9		
Monitoring procedure		
Monitoring procedure		

Medications given at home (please include all medications given)

Name of medicine	Is this prescribed for diabetes?	Strength/Amount given	Times given

Medication to given in school

Name of medicine	Is this prescribed for diabetes?	Strength/Amount given	Times to be given

Emergency care

Please fill in this section to give details of emergency procedures.
Signs of hypoglycaemia (Hypo) - blood sugars too low
Action to be taken if Hypo occurs
Signs of Hyperglycaemia (Hyper) - blood sugars too high
Action to be taken if Hyper occurs
Signed Name
Date

Suggested Daily Routine, e.g. times to eat, times for blood glucose monitoring etc
Plan for physical Activity
Further information that may be useful to school

Heath care plan agreed by:

Parent/carer:	_
Date:	_
Healthcare professional (if applicable):	
Date:	
Member of school staff:	
Date:	
child's needs and should update the	
	nvolved in the child's care. Copies will be lassroom. Parent/carer to have a copy.
shared with staff in school that are in	nvolved in the child's care. Copies will be
shared with staff in school that are in kept in the school office and in the c	nvolved in the child's care. Copies will be lassroom. Parent/carer to have a copy.
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