Review and Reflection

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased enjoyment of PE lessons and higher quality provision through resource investment
* Embedding of AFL techniques in all PE Lessons
* Links with cluster PE project schools established and maintained
* Enhancement of inclusive and competitive opportunities across the school
* Targeted intervention for least active pupils
 | * Further development of activities and interventions for less active pupils. (Pupils data)
* Increased CPD opportunities for teachers (ongoing need for this subject area)
* Development of holistic learning tasks in PE (supporting validity and manageability in assessment and pupil engagement in PE)
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| Meeting national curriculum requirements for swimming and water safety |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 95% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

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| **Academic Year:** 2017/18 | **Total fund allocated:** £ | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Encourage/enable participation in extracurricular sports activities for pupils not already accessing such opportunities. | Target Pupil Premium pupils and develop enrichment opportunities through sport to bridge the gap between experiences for disadvantaged pupils and non-disadvantaged pupils: Outdoor and Adventurous activitiesContinue to audit participation of all children in sporting activities and target individuals/groups | £2000 | Registers, audit results | Ensure that all data is maintained and reviewed and that activities are appropriate for the pupils targeted. Pupil voice regarding the activities on offer to ensure engagement |
| Range of high quality resources for use in PE lessons/clubs throughout EYFS,KS1 and KS2 | Audit staff on PE equipment needs: Gym mats, balls, Velcro catch game, bats with balls on string, Crazy Catch, | £2000 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**:Higher profile of pupil’s PE and sporting activities and achievements in the school. | Actions to achieve:Develop mentor system in which KS2 children lead sporting activities during lunch play.Document their efforts and celebrate in whole school assemblies. Pupils given rewards and recognition across the school.Pupils take on role of captain and can write match reports linked to English writing outcomes |  | Evidence and impact:Assemblies. Video and stills footage of pupils working in playground / plans of pupils activities. Quotes form playground participants and adults supporting leaders. PE display board | Sustainability and suggested next steps:Reflect on assemblies impact and consider documenting efforts of pupils in playground to further build the profile of this leadership role amongst all pupils. PE display board to maintain profile and tracking of achievements |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Review of PE provision and expert support in its planning and delivery.Pupils should make better progress and be more engaged in their own learning journey  | Audit staff on areas of need regarding planning resources, equipment, and training.Observation of specialist Dance teachers and termly discussion regarding planning and delivery of high quality lessons.PE ‘surgery’/ training for teachers with LA advisor regarding planning, teaching and assessmentTraining in use of ICT to enhance teaching of PE | £2800(LA PE Package)(LA PE Package) | Audit results. Clear indication of staff needs updatedLesson observation report. Higher quality lessons producing more outcomes from the PE NC. ICT in PE training CPD materials Feedback from teachers utilizing ICT methods in PE LessonsPupil progress evidence captured on ICT / New PE lesson resources enhanced by ICT | Termly audit from staff regarding emerging PE support needsTraining / lesson collaboration materials made available to all staff and kept in PE resources section Dance teachers to produce a topic-based performance with each class each term.Session planning reviewed and made available to all teachers. |
| Upskilling of staff in DancePupils will make better progress in Dance and other subjects (Science, Maths, PSHE& Citizenship) | Hire of Specialist Dance tutor | £9000 | High enjoyment of physical activityImprovement of coordination, orientation, understanding of changes in body while exercising.Cross curricular links, team/group work |  |
| Lesson cover time for PE Coordinator to undertake duties  | Organisation of sports competitions and events, keeping registers of participants, auditing needs of staff, arranging training, organization of PE resources and plans, meeting with other schools to discuss good practice and make improvements (FutureZone), meeting with Islington Sport Support specialist, preparing and delivering training, set up and delivery of 2 Sports days for KS1&2 | £2000 |  |  |
| Subscription to FutureZone PE coordinators support group | Regular meeting with local Primary and Secondary schools to discuss needs, good practice, future iprovements | £500 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increased participation and engagement in after school sports clubs amongst all children in a range of sporting activities. Increased interest in physical activity and knowledge of health benefits related to exercise. | Widen offer of range of sports clubs including basketball, tag rugby, badminton, New weekly table tennis club. | £1000 | Club registers, club resources, feedback from pupils and from club leaders | Ensure that resources and equipment are sustainable year on year and the school staff are attached to clubs to ensure legacy in delivery |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**:Increase participation in intra and inter school competitionWider outcomes for pupils benefitting from high quality competitive sporting opportunities  | Actions to achieve:Select borough and city wide competitions in a greater range of sports. Use Islington Competitions calendar to select from a wider range of sports.Deployment of funds to release staff to accompany children to sports events | Fundingallocated:£1300 | Evidence and impact:Feedback (quotes) from pupils on their experience in attending events  | Sustainability and suggestednext steps:review of individual competition costs vs competition package costs |
| Swimming Booster Sessions for chn not able to swim 25m | Send children who haven’t met 25m target to Archway Pool for intensive swimming lessons. | £1500 | All children able to swim 25m by end of Year 6 |  |