

Dear Mums, Dads and Carers,

Welcome to Year 2! We look forward to a busy, enjoyable and hard working year.

Our project this half term is 'London' which will be used as a focus for much of our work across the curriculum. The project plan is attached letter with more information about the term ahead across all curriculum areas.

If you have any artefacts that you can offer, or any expertise that you can share in connection with our topic, please get in touch.

P.E. / Outdoor games times are as follows:

2H – Thursday

2T – Thursday

Indoor times are as follows:

2H – Monday

2T – Monday

Please ensure that your child has the appropriate kit for this: jogging trousers / shorts, t-shirt, plimsolls/trainers (outdoor games only – indoor games is done bare foot).

Parents' times:

2H – Monday

3.45pm – 4.15pm

2T – Monday

3.45 pm – 4.15pm

Assembly times:

2T – Wednesday 21st October 2015 – 9.30am

2H – Wednesday 2nd December 2015 – 9.30am

It is so important for the children to start off their day on a positive note so please ensure that they are at school on time and ready for the day's activities. The children will begin to become a lot more independent during this year and to encourage this, we ask that you send them up to the classroom on their own in the mornings.

Best Wishes

Jenny Hall & Antonella Thomas

Project: London
Class: 2H/2T

Term: Autumn 2015

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| <p>English:</p> <ul style="list-style-type: none">• Phonic work & spelling• Letters and sounds phase 5 and 6.• To develop reading skills.• To read a variety of texts including traditional stories, stories, instructions, poems with predictable & patterned language, stories with familiar settings & explanation texts.• Grammar & punctuation - focussed sentence work. | <p>Mathematics:</p> <ul style="list-style-type: none">• Number and place value (emphasis on 2 digit and 3 digit numbers).• Addition and subtraction: concrete and pictorial representation.• Geometry: properties of 2D and 3D shape.• Multiplication and division.• Fractions and quantities of shapes and sets of objects.• Statistics: handling data, making tables and graphs. | <p>Science:</p> <p>Animals (including humans)</p> <ul style="list-style-type: none">• Notice that animals, including humans, have offspring which grow into adults.• Find out about the basic needs of animals.• Describe the importance for humans of exercise, types of food and hygiene. |
| <p>History:</p> <ul style="list-style-type: none">• Important events in the history of London - The Great Fire and The Plague.• Famous London landmarks. <p>Geography:</p> <ul style="list-style-type: none">• No focus this term | <p>Music:</p> <ul style="list-style-type: none">• Developing awareness of pitch, rhythm, beat, dynamics and tempo.• Explore a variety of simple instruments.• To participate in singing. | <p>Art:</p> <ul style="list-style-type: none">• Drawing and painting.• To explore simple shape and pattern in buildings.• To use a variety of techniques to depict famous London buildings, people and landmarks linked to the London topic. |
| <p>D&T</p> <ul style="list-style-type: none">• Healthy salads. | <p>R.E/Moral:</p> <ul style="list-style-type: none">• Festivals and celebrations (focussing on light and food). | <p>PE:</p> <ul style="list-style-type: none">• Outdoor Games.• Gymnastics.• Dance. |
| <p>Computing:</p> <ul style="list-style-type: none">• E-safety.• Moving a sprite around a screen.• Exploring how computer games work. | <p>PSHE:</p> <ul style="list-style-type: none">• What keeps me healthy? | <p>Proposed Visits:</p> <p>Tower of London TBC.</p> |