

Dear Mums, Dads and Carers,

Welcome to Year 1! We are looking forward to an exciting, fun and creative first term with your children – we are very excited to get started!

Our topic this half term is 'Who are we?' which will be used as a focus for much of our work across the curriculum. The project plan is attached with more information about the term ahead across all curriculum areas.

If you have any artefacts that you can offer, or any expertise that you can share in connection with our topic, please get in touch.

P.E. / Outdoor games times are as follows:

1G – Monday

1R – Monday

Indoor times are as follows:

1G – Thursday

1R – Friday

Please ensure that your child has the appropriate kit for this: jogging trousers / shorts, t-shirt, plimsolls/trainers (outdoor games only – indoor games is done bare foot).

Parents' times:

1G – Monday

3.45pm – 4.15pm

1R – Monday

3.45pm – 4.15pm

Assembly times:

1R – Wednesday 14th October 9:30 am

1G – Wednesday 11th November 9:30 am

Show and Tell will continue on a Wednesday with a learning group per week.

Your days are:

- **Hopscotch** – 16th September
- **Kites** – 23rd September
- **Puppets** – 30th September
- **Spinning Tops** – 7th October
- **Yo-yos** -14th October
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It is so important for the children to start off their day on a positive note so please ensure that they are at school on time and ready for the day's activities. Although you are welcome to bring your child to the classroom at the beginning of term, we encourage independence and ask you to work towards saying your 'good-byes' in the playground as soon as possible. The children are perfectly safe making their own way upstairs and enjoy their increasing independence in Year One.

Best wishes

Julia Gale & Rebecca Reid

Topic : Who are we?	Term: Autumn 2015	Class: 1G/1R
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English: <ul style="list-style-type: none"> • Phonic work & spelling • To develop reading skills • To read a variety of texts including traditional stories, stories, instructions, poems with predictable & patterned language, stories with familiar settings & explanation texts • Grammar & punctuation – focussed sentence work 	Mathematics: <ul style="list-style-type: none"> • Counting. partitioning & calculating • Securing number facts • Understanding shape • Handling data • Measures 	Science: <ul style="list-style-type: none"> • Animals including human(name, describe and compare) • Different animals and their habitats • Herbivores, carnivores and omnivores
History: <ul style="list-style-type: none"> • Our local area over time. 	Music: <ul style="list-style-type: none"> • Developing awareness of pitch, rhythm, beat, dynamics and tempo. 	Art: <ul style="list-style-type: none"> • Drawing • Painting and 3-D work focussing on self portraits
Geography: <ul style="list-style-type: none"> • Mapping our environment using a key • Thinking about how places change over time and suggesting improvements to the local area 	R.E/Moral: <ul style="list-style-type: none"> • I am special 	PE: <ul style="list-style-type: none"> • <u>Outdoor Games</u> – ball skills • <u>Gymnastics</u> – co-ordination work; developing use of equipment • <u>Dance</u> to explore movement ideas and respond imaginatively to a range of stimuli
ICT: <ul style="list-style-type: none"> • Instructing a programmable toy to move around maps. 	PHSE: <ul style="list-style-type: none"> • Settling into Year 1 – what has changed? • What worries us? 	Proposed Visits: <ul style="list-style-type: none"> • A walk around our local area. • Museum of Childhood in Bethnal Green