

Nursery Project Plan – *My World* Autumn 2015

<p style="text-align: center;"><u>Personal Social Emotional Development</u></p> <p>Settling in arrangements: helping children separate from parent/ carer; learning to share resources and take turns; working with key person to support in toileting/ hygiene routines; grouping children's interests from home visit information to set up provision and learning environment; and sharing celebration experiences.</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>Singing nursery rhymes and action songs. Listening to simple stories with props/ puppets. Playing and communicating -home corner. Listening and responding to stories read by adults. Speaking and listening activities in small groups using small talk/spiral activities. Baking activities.</p>	<p style="text-align: center;"><u>Physical development</u></p> <p>Working with key person to support with healthy eating / hygiene. Developing fine motor skills through mark making provision/ cutting/ threading. Developing gross motor skills through obstacle courses/ bikes/ scooters/ rolling hoops/ races. Different cultural/celebration/ dances. Dress up – independently.</p>	<p style="text-align: center;"><u>Festivals and Educational visits</u></p> <p>Listening walk Rosh Hashanah Diwali Fireworks night Christmas Parent talks Theatre visit</p>
<p style="text-align: center;"><u>Maths</u></p> <p>Singing numbers songs, such as five little ducks. Using number names through role play, such as home corner. Exploring capacity/ emptying & filling. Sharing resources, talking about more or less. Sorting shapes/ objects/ patterns. Completing puzzles. Number games e.g. what's the time Mr Wolf? Wrapping presents – size order.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Looking at picture books independently. Listening to simple familiar stories. Exploring mark making – creating self portraits & family member pictures. Developing fine motor skills using chunky chalk/ chunky pens/ paint brushes/ fingers. Making class books. Card making. Reading celebration fact books.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Exploring the Nursery environment indoor/outdoor. Playing in the home corner. Exploring small world such as house/ garage and train set, etc. Autumn/ winter activities – using natural resources in art. Exploring technology – toys / computers. Visits to the Chip Shop. Talks from parents - about celebrations.</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Singing familiar nursery songs. Exploring musical instruments. Role play in the home corner. Exploring a range of small world environments linked to children's interests. Mark making/ painting/ colour mixing. Creating self portraits.</p>