

<p><b>PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT</b></p> <p>Support the children to play co-operatively with others through group games and turn-taking activities.</p> <p>Getting to know each other and the learning environment.</p> <p>Think about behaviour and feelings.</p> <p>A regular small group 'Circle Time' to talk about any emotional issues.</p> <p>Making connections with home and school life through conversation, photos and belongings.</p>	<p><b>PHYSICAL DEVELOPMENT</b></p> <p>Activities to support children's fine-motor development to prepare for early writing.</p> <p>Indoor and outdoor games to develop control and coordination in order to negotiate space and use apparatus safely.</p> <p>Encourage independence when dressing and undressing for PE and when managing basic hygiene.</p> <p>Have an awareness of their bodies and how to keep them healthy.</p>		<p><b>COMMUNICATION AND LANGUAGE</b></p> <p>Encourage good listening during whole-class and small group sessions.</p> <p>Begin to respond to simple instructions appropriately.</p> <p>Listening and sharing opinions on whole class stories.</p> <p>Support children's self-confidence and communication skills during 'Show and Tell'.</p>
<p><b>UNDERSTANDING THE WORLD</b></p> <p>Children talk about past and present events in their own lives and the lives of family members.</p> <p>Begin to recognise differences between their lives and others.</p> <p>Explore the five senses: investigate and describe objects and materials using all senses.</p> <p>Construct with a purpose in mind, using a variety of resources.</p> <p>Use a simple programme on the computer and perform basic functions on ICT equipment.</p>	<p><b>EXPRESSIVE ART AND DESIGN</b></p> <p>Respond to music with appropriate movement.</p> <p>Experiment with colour, texture and shape when painting and modelling.</p> <p>Explore how primary colours change when mixed together.</p> <p>Focus on self-portraits and encourage children to pay attention to detail.</p> <p>Music and singing with a specialist music teacher.</p>	<p><b>LITERACY</b></p> <p>Focus on traditional and well-loved children's stories. One-to-one reading.</p> <p>Begin learning phonics through multi-sensory methods.</p> <p>Focus on identifying, hearing and using initial sounds in written and spoken words.</p> <p>Develop children's writing with special attention to their own name and the names of family members.</p>	<p><b>MATHEMATICS</b></p> <p>Children learn to count reliably with numbers 1-20. Find one more and one less than a given number to five using objects. Recognise numerals 1-10.</p> <p>Order and sequence familiar events and daily routine.</p> <p>Name and recognise characteristics of 2D shapes and create patterns.</p>