

Project
World War II in Islington

Term: Autumn 2015
Class: 6G and 6B

<p>English</p> <ul style="list-style-type: none"> • Letter writing • Autobiographical diary entries • Adventure stories • Explanation texts • Biographies • Technical reports • Development of writing skills, incl. spelling, complex sentences and accurate punctuation. • Developing comprehension 	<p>Mathematics</p> <ul style="list-style-type: none"> • Number; place value; ordering; rounding. • Developing pencil/paper methods. • Mental calculation strategies, including approximating first. • Fractions, decimals and percentages. • Data handling. • Problem solving. • Shape and space 	<p>Science</p> <ul style="list-style-type: none"> • Changing circuits – extending understanding of electrical circuits. • Light
<p>History World War II in Islington</p> <ul style="list-style-type: none"> • To develop an understanding of how the war affected ordinary people’s lives. • To study the social, political and economic changes during the period 	<p>Music</p> <ul style="list-style-type: none"> • Listening to, and appreciation of, music of the period. • Learning, composing and performing topic songs. 	<p>Geography</p> <ul style="list-style-type: none"> • Locating countries involved in the war on maps • Locating areas of Britain and London that were targets for attack. • Looking at maps to identify why certain coastal towns were used for landings. <p>Art</p> <ul style="list-style-type: none"> • To develop skills in a range of media and techniques, • To produce work inspired by events, British art and artists from period of history topic <p>Design & Technology</p> <ul style="list-style-type: none"> • Linked to the topic
<p>Computing</p> <ul style="list-style-type: none"> • E –safety • Identifying a gap in the market for an Android mobile phone app • Pitching the idea for the app • Beginning to design app on paper. 	<p>RE <i>Sikhism</i></p> <ul style="list-style-type: none"> • To develop an understanding of the key beliefs and practices of Sikhism, encountering Sikh writings, worship and festivals. 	<p>PE</p> <ul style="list-style-type: none"> • Outdoor – Basketball • Indoor –Dance activities to promote control, coordination and expression
<p>PHSE</p> <ul style="list-style-type: none"> • Addressing the many moral issues and concerns which arise through the topic and in class generally. 	<p>Proposed visits & workshops</p> <ul style="list-style-type: none"> • Islington Museum • Shakespeare workshop • Shakespeare production Wylyotts Theatre • PGL – School Journey 	<p>Modern Foreign Languages <i>French</i> Greetings, numbers, dates, classroom routines.</p>