

Dear Mums, Dads and Carers,

Welcome to Year 1! We are looking forward to a fun and creative first term with your children – we are very excited to get started!

This term we have two topics, which will be used as a focus for much of our work across the curriculum. The topics are 'Who are we?' in the first half term and 'Toys' in the second half of the term. We also attach the Topic Plan with more curriculum information.

If you have any expertise that you can share in connection with our topic, please do get in touch.

#### Key information:

##### PE

For both Year 1 classes **outdoor games/PE** will be held on **Fridays**. This is also the day Year 1 will have their dance sessions. **Indoor PE/gymnastics** classes will be held on **Thursdays or Fridays**.

Please ensure that your child has the appropriate clothes for PE sessions, e.g. jogging trousers/ shorts, t-shirt, plimsolls/trainers for outdoor games. Indoor games lessons are done barefoot so no tights if possible please.

##### Parent times:

Both class teachers are available after school (**3:45pm – 4.15pm**) on **Mondays** if you have anything you need to discuss. If you are unable to attend those sessions then please make a booking via [admin@yerbury.islington.sch.uk](mailto:admin@yerbury.islington.sch.uk).

##### Class assembly times:

In the Autumn and Spring terms each Year 1 class will lead a special assembly to showcase their learning. We invite parents and carers to attend these assemblies. The dates for this term's assemblies are below.

**1R** – 16<sup>th</sup> October 2019

**1D** – 6<sup>th</sup> November 2019

##### Show and Tell:

In Year 1 Show and Tell is held weekly on a Friday, and your child will have one Show and Tell slot per half term. We will be sending details of these out via email. Please do not send in any high-value or precious items into school, in case of any accidents.

##### Parent readers:

If you would like to volunteer to read the class story at the end of the day (3pm onwards) please feel free to drop us a line and we can arrange a convenient day.

##### PACT bags:

Details of your child's reading day will be sent with PACT bags from next week onwards.

##### Routines:

It is so important for the children to start off their day on a positive note so please ensure that they are at school on time and ready for the day's activities. The children settle in much quicker when they are in a consistent routine so please do ensure they are ready to come up to the classrooms independently from next week (Monday 9<sup>th</sup> September).

Best Wishes

**Zoe Richardson** (Teacher) & **Sarah McPeake** (Teaching Assistant) **1R**

**Georgia Duke** (Teacher) & **Sandra Kasenzi** (Teaching Assistant) **1D**

**Topic:** Who are we?/Toys **Term:** Autumn 2019 **Class:** 1R/1D

<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Phonics work &amp; spelling</li> <li>To develop reading skills</li> <li>To read a variety of texts including traditional stories, stories, instructions, poems with predictable &amp; patterned language, stories with familiar settings &amp; explanation texts.</li> <li>Grammar &amp; punctuation – focussed sentence work.</li> <li>To know the difference between fiction and non fiction.</li> <li>Letter writing</li> <li>Retelling familiar tales</li> </ul>	<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>Place value</li> <li>Securing number facts</li> <li>Counting to and beyond 20</li> <li>Counting forwards and backwards</li> <li>Addition and subtraction</li> <li>Understanding shape</li> <li>Reading and writing numerals and numbers in words.</li> </ul>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>Animals including humans (name, describe, compare)</li> <li>Parts of the body and the senses.</li> <li>Different animals and their habitats</li> <li>Herbivores, Carnivores and Omnivores</li> <li>Seasonal change</li> <li>Weather</li> <li>The effect of weather patterns and seasons on plant life</li> </ul>
<p><b>History:</b></p> <ul style="list-style-type: none"> <li>Finding out about toys from the past</li> <li>Comparing historical toys with toys from today</li> </ul>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Developing awareness of pitch, rhythm, beat, dynamics and tempo.</li> <li>Learning songs</li> <li>Using a range of percussion instruments</li> </ul>	<p><b>Art / DT:</b></p> <ul style="list-style-type: none"> <li>Drawing, Painting and 3-D work focussing on Self Portrait</li> <li>Toy making and decorating</li> <li>Beginning to appreciate art movements and artists from the past</li> </ul>

<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>• Toys from around the world</li> </ul>	<p><b>R.E/Moral:</b></p> <ul style="list-style-type: none"> <li>• I am special</li> </ul>	<p><b>PE:</b></p> <p><u>Outdoor Games</u> - ball skills.</p> <p><u>Gymnastics</u> - co-ordination work; developing use of equipment.</p> <p><u>Dance</u> to explore movement ideas and respond imaginatively to a range of stimuli.</p>
<p><b>ICT:</b></p> <ul style="list-style-type: none"> <li>• To complete a simple program.</li> <li>• Understanding weather reporting (link to Science)</li> </ul>	<p><b>PHSE:</b></p> <ul style="list-style-type: none"> <li>• Settling into Year 1 and the changes happening</li> <li>• What worries us?</li> <li>• Eating healthily</li> <li>• Personal safety awareness (road safety etc)</li> <li>• Sharing and gratitude</li> <li>• Kindness and politeness</li> </ul>	<p><b>Proposed Visits:</b></p> <ul style="list-style-type: none"> <li>• Museum of Childhood</li> </ul> <hr/> <p><b>Italian:</b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Directions</li> <li>• Simple instructions</li> <li>• Animals</li> <li>• Colours</li> <li>• Days of the week</li> </ul>