

**Project**  
**World War II in Islington**

**Term:** Autumn 2019  
**Class:** 6A and 6R

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Descriptive writing</li> <li>• Autobiographical diary entries</li> <li>• Adventure stories</li> <li>• Explanation texts</li> <li>• Biographies</li> <li>• Technical reports</li> <li>• Development of writing skills, incl. spelling, complex sentences and accurate punctuation.</li> <li>• Developing comprehension</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Formal methods of addition, subtraction, multiplication and division</li> <li>• Ratio</li> <li>• Measurement and conversion</li> <li>• Fractions</li> <li>• Problem Solving</li> <li>• Position and direction</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Changing circuits – extending understanding of electrical circuits.</li> <li>• Light</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Locating countries involved in the war on maps</li> <li>• Locating areas of Britain and London that were targets for attack.</li> <li>• Looking at maps to identify why certain coastal towns were used for landings.</li> </ul>
<p><b>History</b>  <b>World War II in Islington</b></p> <ul style="list-style-type: none"> <li>• To develop an understanding of how the war affected ordinary people’s lives.</li> <li>• To study the social, political and economic changes during the period</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Listening to, and appreciation of, music of the period.</li> <li>• Learning, composing and performing topic songs.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• To understand how historical events impacts the work of artists (Lowry project)</li> <li>• To develop sketching using a range of media.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Making at text based adventure game (programming)</li> <li>• Mastering algorithms for searching, sorting &amp; mathematics (computational thinking)</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What do religions say to us when life gets hard?</li> <li>• Is it better to express your beliefs in arts and architecture or in charity and generosity?</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Outdoor – Athletics</li> <li>• Indoor –Dance activities to promote control, coordination and expression</li> </ul>
<p><b>PHSE</b>  <b>Identity, society and equality: Human rights</b></p> <ul style="list-style-type: none"> <li>• People who have moved to Islington from other places, (including the experience of refugees)</li> <li>• Human rights and the UN Convention on the Rights of the Child</li> <li>• Homelessness</li> </ul>	<p><b>Proposed visits &amp; workshops</b></p> <ul style="list-style-type: none"> <li>• Shakespeare workshop (Macbeth)</li> <li>• Shakespeare production (Macbeth) Millfield Theatre</li> <li>• RAF Museum visit</li> <li>• PGL – School Journey</li> </ul>	<p><b>Modern Foreign Languages</b>  <i>Spanish</i></p> <ul style="list-style-type: none"> <li>• En El Colegio (At School)</li> <li>• El Fin de Semana (The Weekend)</li> </ul>

