

Please note that the below may be subject to change as we assess the children on their return to school.

<p>English</p> <ul style="list-style-type: none"> • Descriptive writing • Autobiographical diary entries • Adventure stories • Explanation texts • Biographies • Technical reports • Development of writing skills, incl. spelling, complex sentences and accurate punctuation. • Developing comprehension 	<p>Mathematics</p> <ul style="list-style-type: none"> • Place value • Formal methods of addition, subtraction, multiplication and division • Ratio • Measurement and conversion • Fractions • Problem Solving • Position and direction 	<p>Science</p> <ul style="list-style-type: none"> • Changing circuits – extending understanding of electrical circuits. • Light <hr/> <p>Geography</p> <ul style="list-style-type: none"> • Locating countries involved in WW2 on world maps • Locating areas of Britain and London that were targets for attack. • Looking at maps to identify why certain coastal towns were used for landings.
<p>History World War II in Islington</p> <ul style="list-style-type: none"> • To develop an understanding of how the war affected ordinary people's lives. • To study the social, political and economic changes during the period 	<p>Music</p> <ul style="list-style-type: none"> • Listening to, and appreciation of, music of the period. • Learning, composing and performing topic songs. 	<p>Art</p> <ul style="list-style-type: none"> • To understand how historical events impacts the work of artists (Lowry project) • To develop sketching using a range of media.
<p>Computing</p> <ul style="list-style-type: none"> • Making at text based adventure game (programming) • Mastering algorithms for searching, sorting & mathematics (computational thinking) 	<p>RE</p> <ul style="list-style-type: none"> • What do religions say to us when life gets hard? • Is it better to express your beliefs in arts and architecture or in charity and generosity? 	<p>PE</p> <ul style="list-style-type: none"> • Athletics • Dance activities to promote control, coordination and expression
<p>PHSE Identity, society and equality: Human rights</p> <ul style="list-style-type: none"> • People who have moved to Islington from other places, (including the experience of refugees) • Human rights and the UN Convention on the Rights of the Child • Homelessness 	<p>Proposed visits & workshops</p> <ul style="list-style-type: none"> • Shakespeare workshop (Romeo and Juliet) 	<p>Modern Foreign Languages <i>Spanish</i></p> <ul style="list-style-type: none"> • En El Colegio (At School) • Desayuno En El Café (At The Café)