

Dear Mums, Dads and Carers,

Welcome to Year 1! We are looking forward to a fun and creative first term with your children – we are very excited to get started.

This term we have two topics, which will be used as a focus for much of our work across the curriculum. The topics are 'Who are we?' in the first half term and 'Toys' in the second half of the term. We also attach the Topic Plan with more curriculum information.

The Year 1 Staffing Team

1H's class teacher is Phaedra Herbert, supported by Daniel Norbert. Phaedra's planning time out of class will be covered by Andrea Littlewood. 1D's class teacher is Georgia Duke, supported by Sandra Kasenzi and Ebony Thomas. Georgia's planning time out of class will be covered by Natalie Mintz-Jones.

Parent times:

Both class teachers are available after school (**3:45pm – 4.15pm**) on **Wednesdays** if you have anything you need to discuss. To arrange to speak with us by telephone during this timeslot, please contact the office by email.

Routines and the return to school:

It is so important for the children to start off their day on a positive note and that they feel confident about their new classrooms and routines as they transition into Year 1. You will have received information about the new drop-off and pick-up arrangements and the guidance we are following relating to Coronavirus. Please take the opportunity to discuss these with your child so that they feel comfortable and confident. We will be practising new routines with them so please be reassured that we will do all we can to help them settle quickly.

PACT bags and reading:

We will continue to read with all children in class each week. However, all children will receive their new book in their PACT bag on a **Monday**. Parents should read with their child throughout the week and return the book in the PACT bag each **Friday**. This will allow us to quarantine the books over the weekend so that we are able to share books safely between children. Unfortunately, if you do not remember to bring in the PACT bag on a Friday, we will be unable to change your child's book. In place of the home reading diary booklets that are normally in their PACT bag, we will be keeping a list of the books sent home and recording the children's progress in our own class files. If you have any particular information to share regarding reading, or any concerns, please do email us via the office. This term we unfortunately will not be able to accommodate parent readers.

Children may bring one reading book from home to read in quiet times at school throughout the school day. The book must be kept in your child's tray while not being used, and cannot be shared with any other member of the class or school.

Water bottles and packed lunches:

All children must bring in a water bottle, clearly labelled with their name. These will be used by the children throughout the day, so please try and ensure that they are able to open these independently. These will be sent home each afternoon for cleaning and refilling for the following day. Please encourage your child to take responsibility for remembering their water bottle every day.

Those children who are bringing a packed lunch should bring this in a small container, ideally a lunch box, as these will be stored within the classroom. Please also ensure your child is able to open the box and any food packages and containers, particularly flasks. We are a healthy eating school, so lunches should be nutritious and balanced, with no junk food items. Nuts and foods containing nuts are strictly prohibited.

Medicines

If your child requires an inhaler, EpiPen, or any other regular medication, please could you ensure the school has two of each medication from day one as we will require one for the classroom and one for the school medical room.

PE and clothing:

Outdoor PE lessons will be prioritised and we will take opportunities for regular outdoor physical activity. Please ensure that your child is wearing clothing and footwear appropriate for outdoor games every school day.

Please also be aware that the school building may be colder than usual, as we will be keeping windows open where possible to maximise ventilation, in line with Coronavirus-related guidance. Your child may require extra layers of clothing to ensure they are comfortable.

Show and Tell

Due to restrictions on bringing articles in from home, Show and Tell will focus on the children sharing some news from home or presenting some work they have done in class. Please do not send your child into school with any items from home.

Class assemblies:

There are no class assemblies planned for this term.

School visits:

School visits are currently restricted to those venues within walking distance and where children can maintain social distancing guidelines.

We look forward to an exciting term with the children!

Best Wishes

Phaedra and Georgia

Please note that the below may be subject to change as we assess the children on their return to school.

Topic: Who are we? / Toys Term: Autumn 2020 Class: 1H/1D		
English: <ul style="list-style-type: none"> Phonics work & spelling To develop reading skills To read a variety of texts including traditional stories, stories, instructions, poems with predictable & patterned language, stories with familiar settings & explanation texts. Grammar & punctuation – focussed sentence work. To know the difference between fiction and non fiction. Letter writing Retelling familiar tales 	Mathematics: <ul style="list-style-type: none"> Place value Securing number facts Counting to and beyond 20 Counting forwards and backwards Addition and subtraction Understanding shape Reading and writing numerals and numbers in words. 	Science: <ul style="list-style-type: none"> Animals including humans (name, describe, compare) Parts of the body and the senses. Different animals and their habitats Herbivores, Carnivores and Omnivores Seasonal change Weather The effect of weather patterns and seasons on plant life
History: <ul style="list-style-type: none"> The History of Yerbury School (Who are We?) Our family history Finding out about toys from the past Comparing historical toys with toys from today 	Music: <ul style="list-style-type: none"> Developing awareness of pitch, rhythm, beat, dynamics and tempo. Learning songs Using a range of percussion instruments 	Art / DT: <ul style="list-style-type: none"> Drawing , Painting and 3-D work focussing on Self Portrait Toy making and decorating Beginning to appreciate art movements and artists from the past
Geography: <ul style="list-style-type: none"> Our local environment (Who are We?) Toys from around the world 	R.E.: <ul style="list-style-type: none"> Who is a Christian and what do they believe? What makes some places sacred? 	PE: <u>Outdoor Games</u> – running and jumping. <u>Dance</u> to explore movement ideas and respond imaginatively to a range of stimuli.
ICT: <ul style="list-style-type: none"> To complete a simple program. Understanding weather reporting (link to Science) 	PHSE: <ul style="list-style-type: none"> Settling into Year 1 and the changes happening What worries us? Eating healthily Personal safety awareness (road safety etc) Sharing and gratitude Kindness and politeness 	Proposed Visits: <ul style="list-style-type: none"> Walking tour of our local environment (Who are we? Topic). Italian: <ul style="list-style-type: none"> Greetings Directions Simple instructions Animals Colours Days of the week