

Yerbury Primary School Governors' Report 2019-20

As the Governing Body of Yerbury Primary School, we are proud of the school and its welcoming, inclusive ethos. In accordance with the Government's requirement for all governing bodies, the three core strategic functions of the Governing Body at Yerbury Primary School are:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the Headteacher to account for the educational performance of the school and its pupils
3. Overseeing the financial performance of the school and making sure its money is well spent

Governance Structure

The Governing Body is made up of 12 governor roles as follows:

- 4 Parent Governors appointed by ballot of the parents at the school
- 1 Local Authority Governor appointed by the Local Authority (currently vacant)
- 1 Staff Governor appointed by ballot of the staff
- 1 Headteacher
- 5 Co-opted Governors appointed by the Governing Body based on a skills audit

The Governing Body uses a professional Clerking service provided by Islington Council. The clerk is responsible for arranging meetings, taking minutes and following up on all actions. The Clerk also advises on procedural matters and plays a key role in the work of the Governing Body.

Governors are all appointed (except for the Headteacher), are independent and have equal status to each other. A Chair (Rosemary Marsh) and Vice Chair (Laura Keough) are elected by the Governing Body and work closely together with the Headteacher and the Clerk.

During the school year 2019/20, the Governing Body had 3 sub-committees: The Curriculum and Learning Committee (CLC), The Finance and General Purposes Committee (F&GP) and the Pay Committee. The CLC and F&GP meet at least once per term and the Pay committee meets annually. Governors are assigned link roles so we can ensure there is focus on important areas. These link roles include safeguarding, SEND, equalities, careers/culture, health & safety and finance. Governors with link roles complete visits to the school to monitor these key areas. Governors also approve the School Development Plan each year and one governor is appointed as the link for each focus on this plan. Formal monitoring visits allow governors the opportunity to observe and communicate with staff and pupils and ensure that actions agreed in the School Development Plan are being actively undertaken by the school. After each visit, a formal report is prepared and presented at the next Governing Body meeting. From

this the progress in the delivery of agreed school priority areas can be actively monitored and impact on the education of the pupils more effectively assessed. During 2019-20 the Full Governing Body met 4 times, the CLC met 2 times, the F&GP met 3 times, the Headteacher's Appraisal Committee met twice, and the Pay Committee met once. The CLC and F&GP did not meet in the summer term as, due to the covid pandemic and the pressures on the school Senior Leadership Team due to this, we minimised meeting time and combined the committees' business with the FGB meeting. Meetings after April 2020 were all conducted electronically in order to maximise social distancing within the school and community. We were unfortunately not able to have a Governors' Day this year due to covid prevention measures. Formal monitoring visits were undertaken in safeguarding, finance, health and safety, equalities and in order to monitor areas of the School Development Plan in the first half of the year. Due to the disruption to normal provision and move to home learning in the latter part of the year, the SDP will be continued on into the 2020-21 academic year so Governors will continue to monitor progress going forwards. Governors also visited informally supporting school events such as plays, parents evenings and PTA events in the first part of the year. The Chair of Governors has regular meetings with the Headteacher and Clerk outside of Full Governing Body meetings.

The overall attendance record of governors has been good and every meeting has been quorate during the school year. Details of the attendance of school governors are published on the school website.

The Headteacher's Appraisal Committee is supported by an external advisor. The Governing Body and the committees all have clear terms of reference and all Governors are required to abide by a Code of Conduct.

Governing Body Skills & Knowledge Development

The Governing Body recognises that to effectively fulfil its role, it must ensure that all of its Governors have the required skills and knowledge to support the achievement of the school's priority objectives. Regular skills audits are undertaken to identify and address any skills gaps together with an annual self-evaluation of the effectiveness of the Governing Body over the school year. The Governing Body receives support from the London Borough of Islington Governor Services, including termly Governor Briefings. The Governing Body is a member of the National Governors Association and uses this and other relevant information channels to ensure it remains abreast and up to date on relevant developments in the education sector.

Governor Focus in Academic Year 2019-20

At the beginning of the school year, the Governing Body agreed a School Development Plan with the headteacher. This annual planning document is used to identify the key areas on which the school and the Governing Body wish to focus during the academic year and includes proposed actions as well as measurable outcomes so that the Governing Body can monitor whether action is on track and evaluate its effectiveness.

The School Development Plan is published on the school website.

In addition to school monitoring visits, the Governing Body uses other school data including, SATS results, Local Authority data, government data (Analyse SchoolPerformance), Phonics Screening Check, Baseline Assessment, the Ofsted Data Dashboard and regular internal school assessment data. Due to the covid pandemic, limited traditional data was available during the summer term. Monitoring was carried out through staff reports of pupil progress during home and school-based learning. Pupil progress and attainment is scrutinised through data analysis. Vulnerable groups including pupil premium and SEN children are closely monitored. During the 2019/20 academic year, the school continues to operate in a challenging financial environment brought on by Government changes to school funding. A financial plan was put in place to ensure the impact to pupils will be reduced.

Governor focus areas for 2020/21

The Governing Body will continue to develop and work towards recovery from the impact of the covid pandemic and school partial closures in early 2020. They will also continue to help set the longer-term strategy of the school, to closely monitor financial status and to work closely with the Headteacher, SLT, staff and parent communities to deliver the best outcomes for our pupils.

As part of setting the longer term strategy for the school, the Governing Body will approve the School Development Plan in late 2020. In large part, this may be similar to the 2019-20 plan to allow for continuation of work which was paused while the school responded to the covid pandemic in early 2020.